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ABSTRACT

This collection of papers includes the following: "Introduction to the Volume" (James E. Alatis); "Adults Learning To Read in a Second Script: What We've Learned" (David L. Red); "Trends in Peace Corps Volunteer Language Proficiency" (Margaret E. Malone); "Evidence for the Greater Ease of Use of the ILR Language Skill Level Descriptions for Speaking" (Pardee Lowe, Jr.); "Bringing Learning Strategies to the Student: The FSI Language Learning Consultation Service" (Madeline Ehrman); "Can You Beat Guessing in Multiple-Choice Testing?" (Beth A. Mackey); "Lessons Learned from Fifty Years of Theory and Practice in Government Language Teaching" (Frederick H. Jackson, Marsha A. Kaplan); "Analysis of Texts and Critique of Judgment" (James R. Child); "Paved with Good Intentions: Words of Advice for the Rocky Road of Bureaucratic Language" (Roger W. Shuy); "Bilingual Education: Arguments for and (Bogus) Arguments Against" (Stephen D. Krashen); "Educating English and Language Learners in U.S. Schools: Agenda for a New Millennium" (Rosalie Pedalino Porter); "The Official English Movement and Bilingual Education Reform" (Eric J. Stone); "Literacy Development in High School English Language Learners" (Anna Uhl Chamot); "Languages in Israel: Policy, Practice, and Ideology" (Bernard Spolsky); "Language and Policy Issues in the Education of Immigrant Students" (Donna Christian); "The Pragmatic Implications of 'Boilerplate' in News Coverage of California Ballot Initiative Controversies" (Colleen Cotter); "Involuntary Language Loss among Immigrants: Asian-American Linguistic Autobiographies" (Leanne Hinton); "Ebonics and Standard English in the Classroom: Some Issues" (Salikoko S.

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Mufwene); "Ebonics Need Not Be English" (Ralph W. Fasold); "Whose 'Standard'? What the Ebonics Debate Tells Us about Language, Power, and Pedagogy" (Denise E. Murray); "From Definition to Policy: The Ideological Struggle of African-American English" (Walt Wolfram); "South Asian Bilingualism: Hindi and Bhojpuri" (Shaligram Shukla); "Gods, Demi-Gods, Heroes, Anti-Heroes, Fallen Angels, and Fallen Arches" (John A. Rassias); "A Global Perspective on Bilingualism and Bilingual Education" (G. Richard Tucker); "Bilingual Education with English as an Official Language: Sociocultural Implications" (Anne Pakir); "Bilingualism, Language Policy, and the European Union" (Reinhold Freudenstein); "Bilingual Education and the Dialects of National Integration" (Wendy D. Bokhorst-Heng); "The Sweet Breath of Words: Language as Nuance in Diaspora Creativity" (Edwin Thumboo); "What in the World Is the World of Language?" (Roger Bowers); "World or International or Global English--and What Is It Anyway?" (Tom McArthur); "Multilingualism and Intellectual Property: Visual Holophrastic Discourse and the Commodity/Sign" (Ronald Scollen); and "The Removal of Arturo: An Immigration Case Nightmare" (Roger W. Shuy). (Papers contain references.) (SM)

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